

# Move Beyond Awareness to Action

Significant **opportunity gaps exist for Black students at disproportionate rates** in the areas of discipline, special education placement, gifted/talented identification, advanced placement, and retention. While Black students face unique societal challenges that may contribute to these gaps, it is imperative that school-based leaders actively work to remove barriers to student success (Goodman et al., 2018).

Although schools are often viewed as institutions that support the growth and development of all students, Allen et al. (2013) maintains that **schools are reflections of the larger society, wherein schools can be oppressive and inequitable environments for Black students** (Morris, 2018).



*How do you implement action-oriented, culturally responsive advocacy for Black students?*

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*How can you implement action-oriented, culturally responsive advocacy for Black students?*

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*What race and equity resources are you interested in exploring? How might you use these resources?*

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*What opportunity gaps do you think exist at your school for Black students? What is your plan for collecting and utilizing data to examine opportunity gaps for Black students?*

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