





Train Transformational Leaders

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Reflect on ASCA School Counselor Professional Standards & Competencies:

M 6.

School counselors are leaders in the school, district, state and nation.

B-PF 7.

Demonstrate leadership through the development & implementation of a SCing program.

- a. Identify sources of power/authority & formal/informal leadership
- b. Identify & demonstrate professional & personal qualities/skills of effective leaders
- c. Apply a model of leadership to a SCing program
- d. Create the organizational structure & components of an effective SCing program aligned w/the ASCA National Model
- e. Apply the results of a SCing program assessment to inform the design & implementation of the SCing program
- f. Use leadership skills to facilitate positive change for the SCing program
- g. Define the role of the SC & the SCing program in the school crisis plan
- h. Serve as a leader in the school & community to promote/support student success
- i. Participate in the school improvement process to bring the SCing perspective to the development of school goals

A. Identify a few standards you would like to focus on in your training program.
B. What specific activities would your students to engage in that align with these standards?
C. Who could you collaborate with to enhance student leadership development? What wou this look like?
D. How would you measure student learning outcomes?